



# CROWN POINT COMMUNITY School Corporation & Public Library

## SUSTAINING EXCELLENCE THROUGH COLLABORATION





The Crown Point Community Library and the Crown Point Community School Corporation are united by a shared mandate: to cultivate an environment where every student becomes a confident, lifelong learner.

Our partnership transforms our community into a continuous classroom, bridging the gap between formal education and independent discovery. By aligning the library's strategic pillars—Early Literacy, Digital Equity, and Collaborative Innovation—with the district's commitment to academic excellence, we ensure that every 'Bulldog' has the resources, technology, and support needed to thrive from birth through graduation and beyond."

#### **MISSION ALIGNMENT:**

**CPCSC Mission:** To compel all students to become lifelong learners through a high-quality educational program.

**CPCCL Mission:** To provide a community center for information and discovery that empowers the community through lifelong learning and innovation.

## KEY COLLABORATION EXAMPLES

- **"Card-less" Digital Access:** The library provides students with "barrier-free" access to digital resources like the TumbleBooks Library. By purchasing special database licenses, the library allows students to use these materials in school without needing a physical library card or PIN. In essence, the elementary schools become a library branch.
- **One District, One Book:** The library aligns its programming with this district-wide initiative to create a unified reading experience for elementary students. For the selection *Life According to Og the Frog*, and last year's *Just Harriet*, the library hosted themed enrichment activities, presentations, and STEAM-based crafts.
- **Youth Art Month Elementary Art Show:** Since 2024, the library gallery has showcased over 500 pieces of artwork by students in grades K–5. This annual spring exhibit, in collaboration with CPCSC elementary art teachers, includes an opening reception for student artists and their families.
- **Early Reading Readiness:** The library's preschool story time programming is designed to help prepare children ages 0-5 to enter CPCSC classrooms "ready to read, write, and listen."
- **Bookmark Contest:** The library hosts an annual bookmark design contest for students in grades K–12, allowing young artists to showcase their creativity and be recognized for their talents. Winners are selected by public vote from four grade-level categories. Professionally printed bookmarks featuring the winning designs are provided to each winner's school media center and distributed at both library locations, courtesy of the Friends of the Library.
- **Student/Teacher Outreach:** The library offers school classroom library visits for orientation to library services and resources. In addition, the library participates in school literacy night events to provide library card sign-up and event information. Many first graders visit each year and receive their first library card.
- **Summer Reading Event:** Our summer reading event provides 8 weeks of programming, rewards, and reading contests to combat the "summer slide."
- **Guest speaker at Stories in the Park:** Stories in the Park extends the family programming outside the library walls to meet the community where they are, and features community guests to read stories, such as School Superintendent Dr. Todd Terrill
- **Library Mini Golf School Contest:** Since 2013, in celebration of National Library Week and School Library Month, the library has hosted its biannual fundraising event featuring a School Hole Decorating Contest for local schools. During the event, the public votes for their favorite designs, and the Friends of the Library awards cash prizes to the top three schools for their media centers: \$600 for first place, \$300 for second place, and \$100 for third place. Each participating school also receives a \$100 participation award.

# 2025 Summer Reading SCHOOL BEAD COMPETITION



**Congratulations to winning school  
SOLON ROBINSON ELEMENTARY  
2,604 hours read!**

**How many hours did students from each school read?**

**Solon Robinson Elementary: 2,604 (+748 hours)\*\***

**Lake Street Elementary: 2,380 (+535 hours)\*\***

**Wheeler Middle School: 1,247 (+446 hours)\*\***

**St Mary's School: 1,196 (+492 hours)\*\***

**Jerry Ross Elementary School: 1,142 (+457 hours)\*\***

**Winfield Elementary: 1,084**

**Homeschool K-2: 1,033 (+519 hours)\*\***

**Eisenhower Elementary: 989**

**Crown Point Christian School: 931**

**Timothy Ball Elementary: 902**

**Crown Point High School: 856**

**Taft Middle School: 786**

**Homeschool Grades 6-12: 747**

**Homeschool Grades 3-5: 656**

**MacArthur Elementary: 628**

**Trinity Lutheran: 346**

**Wonder Academy: 66**



This year, our schools read a little over 3,500 MORE hours compared to last summer!



82% of our schools were part of this increase in reading.



On average, each school that improved added 317 more reading hours this year compared to last year.



\*\*Check out these schools that had a 400+ hour increase as compared to 2024!

**TOTAL: 17,593 Hours Read  
by kids in Crown Point and Winfield!**



Crown Point Community

# LIBRARY Mini Golf

"FUN"draiser



## PLAY & VOTE!

**Golf hole decorating contest between local schools!**

The winning schools will receive a cash prize for their school library!  
**1ST PLACE: \$300 2ND PLACE: \$200 3RD PLACE: \$100**

Sponsored by the Friends of the Crown Point Library



Special thanks to Janna Carney, District Media/Library Coordinator and all the school media specialist for encouraging students to participate in library events and for participating in the Library Mini Golf school decorating contest.

Solon Robinson



Dwight Eisenhower



Timothy Ball




CROWN POINT COMMUNITY SCHOOL CORPORATION  
CROWN POINT COMMUNITY LIBRARY  
present

CROWN POINT COMMUNITY LIBRARY  
CROWN POINT • INDIANA

# ONE DISTRICT ONE BOOK

*Life According to Og the Frog*  
by Betty Birney



Join us as we read, discuss, and engage in fun activities that unite our community through storytelling!  
All programs are free and held at the Crown Point Community Library.

**Dave DiNaso's Traveling World of Reptiles**  
Saturday, Nov. 22 | 11 a.m.  
All ages | Meeting Rooms | No registration required  
Explore the amazing world of reptiles and amphibians with live animals up close!

**Story and Crafts**  
Monday, Nov. 24 | 4:30 p.m.  
Grades: K-2  
Listen to stories and create fun crafts about frogs and poetry.  
Location: Meeting Rooms | Registration required

**Book Discussion**  
Monday, Dec. 1 | 4:30 p.m.  
Grades: K-5  
Join us for a discussion of the selected book and topics.  
Location: Meeting Rooms | Registration required

**Poetry Playground**  
Thursday, Dec. 4 | 4:30 p.m.  
Grades: K-5  
Discover the poet in you! Write your own poems in a fun, hands-on program.  
Location: Children's Programming Room | No registration required | Materials while supplies last

**Frogastic Crafts**  
Saturday, Dec. 6 | 11 a.m.  
Grades: K-5  
Enjoy a variety of frog-themed crafts in a creative, playful session.  
Location: Children's Programming Room | No registration required | Materials while supplies last

**DIY Terrarium**  
Monday, Dec. 29 | 11 a.m.  
Grades: K-5  
Learn what frogs need to thrive and build your own mini plant terrarium.  
Location: Meeting Rooms | Registration required

**Faux Stained Glass Frog Art**  
Tuesday, Dec. 30 | 11 a.m.  
Grades: K-5  
Create faux stained glass art using glue and paint.  
Location: Meeting Rooms | Registration required

**REGISTER FOR PROGRAMS:**  
crownpointlibrary.org/event  
(219) 306-8068

## SUCCESS STORY: BRINGING OG THE FROG TO LIFE

The One District, One Book (ODOB) initiative is a premier example of how the library extends classroom learning into the community.

**The Challenge:** CPCSC sought to create a unified reading experience for every elementary student in the district using Betty Birney's *Life According to Og the Frog*.

**The Action:** The library aligned its November and December programming to provide "Enrichment Beyond the Page." This included:

- **Interactive Story & Crafts:** K-2 students participated in hands-on workshops to create frog-themed art and explore poetry.
- **Book Discussions:** Grades K-5 engaged in deep-dive discussions on the book's themes, such as adjusting to new routines and building friendships.
- **Poetry Playground:** A specialized program encouraged students to "discover the poet within," mirroring the creative elements found in the ODOB selection.

**The Outcome:** By hosting these events, the library transformed a solitary reading activity into a multi-sensory community event. Students who may have struggled with the text in class found new entry points through art and social discussion.



## SUCCESS STORY: CREATIVE CONFIDENCE THROUGH YOUTH ART MONTH

**The Challenge:** Elementary art teachers sought a space to showcase student artwork in celebration of Youth Art Month.

**The Action:** To celebrate Youth Art Month, the library showcases student artwork during February and March.

- Using display cases and gallery space, the library exhibits more than 500 pieces created by K-5 students over the two-month period.
- The Friends of the Library also hosts a reception attended by more than 800 guests, connecting the school district to residents without current students.

**The outcome:** When a student sees their work professionally displayed in a public space, their confidence and sense of community belonging soar.

- Having the Friends host the exhibit receptions allows teachers to interact with students and their families.
- Many families also registered for a library card while visiting the library for the event.



This year, the show was divided into two exhibits to give families and students more space and time to enjoy the experience. February featured artwork from Eisenhower, Solon Robinson, and Jerry Ross Elementary Schools, while March highlighted student work from Lake Street, MacArthur, Winfield, and Timothy Ball Elementary Schools.

Special thanks to the Friends of the Library, and school PTO groups for sponsoring refreshments at the reception.



The partnership between the Crown Point Community Library and the CPCSC is a **strategic alignment of resources** that maximizes taxpayer value and accelerates student achievement.

Thank you for your continued partnership. We are **proud of the work we've done together** to ensure every Bulldog has the resources they need to thrive, and we look forward to many more years of shared success.

*We invite the School Board to continue supporting this vital synergy by partnering with us in the following ways:*

**Maintain Open Communication:** Encourage school leadership to share curriculum goals and reading lists early so library collections and programs can be curated to match.

**Encourage Staff Engagement:** Promote the Crown Point Community Library as a valuable resource that supports student learning and academic achievement.

**Celebrate Joint Wins:** Continue to highlight library-based student achievements—such as the Art Show and "One District, One Book"—in district-wide communications to reinforce our shared community values and strong partnership.



**Greyt Readers at the Crown Point Library**  
 Pick A Book - Read To A Greyhound Dog Free - No registration necessary.  
**1st Saturday of the month at 10 a.m.**

Hosting inclusive programs like Read to the Dogs, reinforces reading confidence.



**Crown Point Community Library**  
**BOOKMARK CONTEST WINNERS**

**Congratulations!**

<b>LEXI STANISZ</b> 2nd Grade MacArthur Elementary School	<b>ELLIOTT STEIGER</b> 3rd Grade Dwight Eisenhower Elementary
<b>RORI REID</b> 8th Grade Robert Taft Middle School	<b>LAUREN CLEMONS</b> 12th Grade Crown Point High School

**Crown Point Community LIBRARY**  
 CROWN POINT • WINFIELD



Main Library

122 N. Main Street  
 Crown Point, IN 46307  
 (219) 663-0270

Winfield Branch

10771 Randolph Street  
 Crown Point, IN 46307  
 (219) 662-4039

[www.crownpointlibrary.org](http://www.crownpointlibrary.org)